

THREE VILLAGE CENTRAL SCHOOL DISTRICT  
STONY BROOK, NEW YORK

BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: September 22, 2021      DATE SUBMITTED: September 17, 2021

OFFICE OF ORIGIN: Superintendent      CATEGORY OF ITEM: Action

**TITLE:    BOARD OF EDUCATION GOALS 2021-2022**


**Staff Recommendation:**

Be it RESOLVED that the Board of Education review and discuss for finalization the Board of Education Goals for the 2021-2022 academic year, as per attached.

THREE VILLAGE CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION

GOALS 2021-2022

**Mission:** To provide an educational environment enabling each student to achieve a high level of academic proficiency and become a well-rounded individual who is an involved, responsible citizen.

	STUDENT ACHIEVEMENT AND ENGAGEMENT	SAFETY AND SECURITY	BUDGET DEVELOPMENT	COMMUNITY ENGAGEMENT
<b>VISION</b> 	<p>Establish districtwide evaluation criteria and review progress of student cohort groups.</p> <p>Provide a broad range of enriching opportunities for all students through collaborative, comprehensive, digital, diverse programs, service projects, and co-curricular activities.</p>	<p>Provide a safe and secure learning environment. Implement a progressive approach to security that prioritizes student, staff and school safety.</p> <p>Create school environments and classroom milieus that emphasize student and staff well-being.</p>	<p>The budget will reflect the academic and financial values of the community and will be structured to support all aspects of the educational program and maintenance of district facilities.</p>	<p>Broaden community awareness and advocacy for public education.</p> <p>Provide opportunities designed to strengthen school-community partnerships and engage stakeholders in diverse programs and district-related activities.</p>
	<p>➤ Building administration of each school will develop targets for raising achievement for all students. Targets will align with college and career readiness, without emphasis on high stakes testing</p> <p>➤ Assess successful and effective implementation of programs and activities. Provide data driven evidence supported by anecdotal reports and student surveys</p> <p>➤ Align curriculum with the Next Generation Learning Standards. Provide requisite resources and ongoing training to all instructional staff</p> <p>➤ Continue revision of the science standards at the elementary level to align with the Next Generation Learning Standards</p> <p>➤ Foster the distribution of equitable resources and provision of similar opportunities across all schools</p> <p>➤ Maintain professional development for teachers and technology based support programs for students and families in the event that COVID restrictions requires implementation of a remote model of instruction which aligns with NYSED Standards and district curriculum for K-12 in all academic levels and subjects.</p> <p>➤ Assess student learning gaps and monitor and provide social and emotional learning needs, in particular, with regard to the COVID-19</p>	<p>➤ Continue to improve building infrastructure to reinforce security of all buildings (intercoms, hardware and vestibules) and upgrade video surveillance to monitor building access. Utilize Smart Schools funding for security upgrades and enhancements</p> <p>➤ Maintain the collaborative partnership with local first responders (fire, police). Provide first aid, bleeding control, AED, Narcan and CPI training to district-wide staff</p> <p>➤ Facilitate a change in culture through education, professional development and communication and meetings with students, staff, parents and community stakeholders</p> <p>➤ Take all affirmative steps to eliminate student and staff bullying and harassment: 1) Continue the implementation of robust bully and harassment prevention programs, activities and presentations in each school 2) Actively investigate all harassment concerns and <i>Dignity for All Students Act</i> (D.A.S.A) complaints 3) Provide sexual harassment training to all employees</p> <p>➤ Continue the additional protocols that have been implemented in response to the COVID-19 pandemic to address the safety of students and staff, including cleaning and disinfecting of our buildings in accordance with CDC, DOH, and NYSED guidelines</p>	<p>➤ Seek alternative resources to sustain enriching programs for students</p> <p>➤ Effectively utilize ESSER/CARES American Rescue Plan</p> <p>➤ Take a proactive approach to budget planning and development</p> <p>➤ Maintain transparency and encourage community involvement throughout budgetary process</p> <p>➤ Continue to explore opportunities that will result in cost savings and provide positive and/or neutral revenue for the school community</p> <p>➤ Begin replenishing reserves and fund balance that were used to meet the financial needs of the district during the COVID-19 pandemic</p> <p>➤ Provide Budget Presentation Workshop(s)</p>	<p>➤ Assist stakeholders to develop understanding of the impact of the Next Generation Learning Standards, instructional technology, school safety and security, and unfunded mandates on students' educational opportunities</p> <p>➤ Collaborate with community groups and organizations to establish and facilitate the dissemination and sharing of information to enhance understanding of district programs, policies, and services</p> <p>➤ Disseminate and make available resources, information, and updates through various media, including website, e-mail blasts, newsletters, affiliation with PTAs, automated phone messages, and marquee</p> <p>➤ Provide opportunities for increased parent engagement through the Parent University workshops</p> <p>➤ Establish periodic Board of Education work sessions to apprise the community of salient issues and topics of mutual interest and concern</p>
<b>GOALS</b> 