

(D)

THREE VILLAGE CENTRAL SCHOOL DISTRICT
STONY BROOK, NEW YORK

BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: June 15, 2021

DATE SUBMITTED: June 11, 2021

OFFICE OF ORIGIN: Educational Services *ES*

CATEGORY OF ITEM: Action

TITLE: TEXTBOOK ADOPTION

Staff Recommendation:

Upon the recommendation of the Superintendent of Schools, be it resolved that the Board of Education approve the adoption of the following textbook.

- ***Thèmes***
By Geneviève Delfosse, Eliane Kurbegov, Parthena Dragget
Published by Vista Higher Learning
Cost: \$129.31 – 2016 Hardcover/online vText/Downloadable eBook

Background-Rationale:

See Attached.

NOT AN OFFICIAL RECORD; SUBJECT TO CHANGE



**THREE VILLAGE SCHOOL DISTRICT
Stony Brook, NY 11790**

TEXTBOOK ADOPTION RECOMMENDATION FORM

Recommended Textbook: Thèmes AP French Lang & Culture
Present Textbook: None
Course or Subject: AP French Language & Culture
Level/Grade: 12
Reason for change: currently no online text.

Texts evaluated for adoption, listed in order of merit.

RECOMMENDED text first, etc.

<i>Name of Text</i>	<i>Author(s)</i>	<i>Publisher</i>	<i>Copyright Date</i>	<i>Cost per textbook</i>
1) <u>Thèmes</u>	<u>DeLoraine Kurbesov</u>	<u>Vista</u>	<u>2016</u>	<u>\$129.31</u>
2)	<u>Draggett</u>			<u>Student extbook</u>
3)				<u>ebook w/</u>
4)				<u>Supersite Plus Code</u>

Texts examined by: Melissa Quiras
Reviewed by reading specialist: _____
Chairperson/Principal: Kerri Felini
Reviewed by Instructional Technology Department: [Signature]

Date: 4/29/2021

**PLEASE RETURN ALL FORMS ELECTRONICALLY TO
Mr. Kevin Scanlon, Assistant Superintendent for Educational Services
kscanlon@3villagesd.org**

Appropriateness of illustrative materials (pictures, maps, charts, diagrams, etc.):

Interesting, current, modern, culturally relevant.

Comment on the following criteria only if recommended textbook(s) involve literary works for classroom use in teaching literature:

Use of composition and contextual concepts that contribute to understanding:

Written activities, such as interpersonal email communication & persuasive essay format are suitable for AP level teaching.

Structure and sequence of experiences to facilitate learning:

The six themes for language learning are organized in a synchronous manner.

Appropriateness of pupils' maturity level:

This is a AP (200+ college level) textbook and is appropriate for seniors in HS.

Motivational capacity:

Excellent critical thinking activities & an abundance of online resources

Values conveyed:

Traditions & customs are varied & appropriate.

Significance with regard to literary heritage:

All primary francophone regions are touched upon in this text.

Variety to avoid duplication (of theme, plot, setting, etc.):

Logically organized, covering a variety of cultures & concepts.

Objectivity/impartiality/freedom from bias and prejudice: This text
covers all francophone regions in
line with collegeboard standards.

Appropriateness to grade level (reading level, vocabulary, sentence structure, organization):

this text is the logical follow-up
to our current textbook series.

Supplementary aids included (check all included):

Table of contents

Introduction

Study Activities

Exercise

Questions

Problems

Selected references

Bibliography

Index

Glossary

Appendices

Technology (Computer Software, etc.)

Balance of opposing sides of controversial issues:

Critical thinking
skills, in particular, in oral communication

Objective presentation of tension and conflict:

activities and written
texts, provide students with the opportunity
to analyse & interact at a high level

Emphasis on higher order thinking skills, problem solving, and process of disciplines:

of communication. This text is
in line with the current AP curriculum.

Quality of format (typography, arrangement of pages, cover design, size, margins):

Images & font, including online
& text materials, are easily
read.



THREE VILLAGE SCHOOL DISTRICT
Stony Brook, NY 11790

TEXTBOOK SELECTION

FACT SHEET

Textbook(s) recommended: Themes AP Language & Culture

Submitted by: Melissa Guire Date Submitted: 1/5/21

Target student population: AP French grade 12

Process used to select textbook: 30 day online
v text w/ all technology components.

Comment on the recommended textbook(s) with regard to the following criteria (See Policy Manual Section 4511).

Copyright year: 2016

Qualifications of the authors: Authors consist of linguists,
educators, technology experts.

Adaptability to existing instructional program: this text combines
the necessary to themes required by the
college board with the ease of online

Accuracy of information presented: learning. The information
is current, (vocabulary, idiomatic expressions, culture)

Scope with relation to requirement of local and State curriculum: _____
checkpoint B/C

THREE VILLAGE SCHOOL DISTRICT

Textbook Selection Survey

(Reproduce for each textbook reviewed)

Textbook Title: Thèmes AP French Language Culture

Publisher: Vista Higher Learning

School: Cedar Melville

Reviewed by: Melissa Quire Department: World Languages

CRITERIA	Poor		Fair		Excellent	
	1	2	3	4	5	
Addresses skills identified in Core Curriculum and aligned with State standards.						✓
Supports use of technology and/or available in digital format.						✓
Digital texts: Is the software or website intuitive and user friendly?						✓
Objectives are clearly defined and ideas are developed in a logical manner.						✓
Reading level appropriate for grade determined by reading specialist						✓
Supports differentiated learning						✓
Includes valuable classroom activities and supplemental materials that are age appropriate for the grade/subject level.						✓
Questions are designed to develop critical thinking skills.						✓
Includes wide range of assessment options						✓
Presentation and format for the textbook and the supplemental materials are appropriate for student use at this grade level.						✓
Teacher manual provided in hard copy and/or digital format.						✓
Maps, charts, graphs and illustrations are appropriate for grade level.						✓
Supports cultural diversity and a global perspective.						✓

THREE VILLAGE SCHOOL DISTRICT
Textbook Selection Survey
(Reproduce for each textbook reviewed)

Textbook Title: Quant à moi

Publisher: Cengage (Braspen & Rice)

School: Ward Melville

Reviewed by: Melisa Quires Department: World Languages

CRITERIA	Poor		Fair		Excellent	
	1	2	3	4	5	
Addresses skills identified in Core Curriculum and aligned with State standards.			✓			
Supports use of technology and/or available in digital format.			✓			
Digital texts: Is the software or website intuitive and user friendly?				✓		
Objectives are clearly defined and ideas are developed in a logical manner.				✓		
Reading level appropriate for grade determined by reading specialist			✓			
Supports differentiated learning				✓		
Includes valuable classroom activities and supplemental materials that are age appropriate for the grade/subject level.				✓		
Questions are designed to develop critical thinking skills.			✓			
Includes wide range of assessment options			✓			
Presentation and format for the textbook and the supplemental materials are appropriate for student use at this grade level.			✓			
Teacher manual provided in hard copy and/or digital format.						✓
Maps, charts, graphs and illustrations are appropriate for grade level.						✓
Supports cultural diversity and a global perspective.				✓		