



**THREE VILLAGE CENTRAL SCHOOL DISTRICT
STONY BROOK, NEW YORK**

BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: September 26, 2018

DATE SUBMITTED: September 21, 2018

OFFICE OF ORIGIN: Superintendent

CATEGORY OF ITEM: Action

TITLE: BOARD OF EDUCATION GOALS 2018-2019

Staff Recommendation:



Be it RESOLVED that the Board of Education review and discuss for finalization the Board of Education Goals for the 2018-2019 academic year, as per attached.

NOT AN OFFICIAL RECORD; SUBJECT TO CHANGE

THREE VILLAGE CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION

GOALS 2018-2019

Mission: To provide an educational environment enabling each student to achieve a high level of academic proficiency and become a well-rounded individual who is an involved, responsible citizen.

	STUDENT ACHIEVEMENT AND ENGAGEMENT	SAFETY AND SECURITY	BUDGET DEVELOPMENT	COMMUNITY ENGAGEMENT
<p>VISION</p> 	<p><i>Establish districtwide evaluation criteria and review progress of student cohort groups.</i></p> <p><i>Provide a broad range of enriching opportunities for all students through collaborative, comprehensive, digital, diverse programs, service projects, and co-curricular activities.</i></p>	<p><i>Provide a safe and secure learning environment. Implement a progressive approach to security that prioritizes student, staff and school safety.</i></p> <p><i>Create school environments and classroom milieus that emphasize student and staff well-being.</i></p> <ul style="list-style-type: none"> ▪ Appointed Assistant Coordinator of Safety and Security to augment the coordination and supervision of security procedures, safety prevention, and surveillance operations. Work in close collaboration with the District Coordinator of Safety and Security ▪ Continue to improve building infrastructure to reinforce security of all buildings (intercoms, hardware and vestibules) and upgrade video surveillance to monitor building access. Utilize Smart Schools funding for security upgrades and enhancements ▪ Maintain the collaborative partnership with local first responders (fire, police). Provide first aid, bleeding control, AED, Narcan and CPI training to district-wide staff ▪ Facilitate a change in culture through education, professional development and communication and meetings with students, staff, parents and community stakeholders ▪ Take all affirmative steps to eliminate student and staff bullying and harassment: <ol style="list-style-type: none"> 1) Continue the implementation of robust bully and harassment prevention programs, activities and presentations in each school 2) Actively investigate all harassment concerns and <i>Dignity for All Students Act</i> (D.A.S.A) complaints 3) Provide sexual harassment training to all employees 	<p><i>The budget will reflect the academic and financial values of the community and will be structured to support all aspects of the educational program and maintenance of district facilities.</i></p> <ul style="list-style-type: none"> ▪ Seek alternative resources to sustain enriching programs for students ▪ Effectively utilize Smart Schools funding ▪ Take a proactive approach to budget planning and development ▪ Maintain transparency and encourage community involvement throughout budgetary process ▪ Continue to explore opportunities that will result in cost savings and provide positive and/or neutral revenue for the school community. 	<p><i>Broaden community awareness and advocacy for public education.</i></p> <p><i>Provide opportunities designed to strengthen school-community partnerships and engage stakeholders in diverse programs and district-related activities</i></p> <ul style="list-style-type: none"> ▪ Assist stakeholders to develop understanding of the impact of the Next Generation Learning Standards, instructional technology, school safety and security, and unfunded mandates on students' educational opportunities ▪ Collaborate with community groups and organizations to establish and facilitate the dissemination and sharing of information to enhance understanding of district programs, policies, and services ▪ Disseminate and make available resources, information, and updates through various media, including website, e-mail blasts, newsletters, affiliation with PTAs, automated phone messages, and marquee
<p>GOALS</p> 	<ul style="list-style-type: none"> ▪ Building administration of each school will develop targets for raising achievement for all students. Targets will align with college and career readiness, without emphasis on high stakes testing ▪ Assess successful and effective implementation of programs and activities. Provide data driven evidence supported by anecdotal reports and student surveys ▪ Align curriculum with the Next Generation Learning Standards. Provide requisite resources and ongoing training to all instructional staff ▪ Continue revision of the science standards at the elementary level to align with the Next Generation Learning Standards ▪ Implement a 1:1 device program at the junior high school level and for high school sophomores 			