

**THREE VILLAGE CENTRAL SCHOOL DISTRICT
SETAUKET, NEW YORK**

BOARD OF EDUCATION AGENDA MATERIALS

DATE OF BOARD MEETING: JULY 5, 2011 DATE OF MATERIALS SUBMITTED: 06/30/11

OFFICE OF ORIGIN: EDUCATIONAL SERVICES  CATEGORY OF ITEM: INFORMATION

TITLE: CURRICULUM WRITING PROPOSALS 2011-2012

STAFF RECOMMENDATIONS:

Upon the recommendation of the Superintendent of Schools be it resolved that the Board of Education approve the following curriculum writing proposals for the 2011-2012 school year at the rate of pay determined with the 2011-2012 contract.

BACKGROUND RATIONALE:

See attached listing of curriculum writing proposals submitted for approval. These projects address findings and recommendations of the Program Review Committee as well as the Curriculum Development Committee.

NOT AN OFFICIAL RECORD; SUBJECT TO CHANGE

THREE VILLAGE CENTRAL SCHOOL DISTRICT
Office of Curriculum & Instruction
CURRICULUM WRITING PROPOSALS
For 2011-2012 SCHOOL YEAR

Department Sponsor	Grade	Description	# Days	# Persons	Approved		Cost
					Yes	No	
Mathematics: Grade 8 Regents Laura McNamara, Chairperson Rocco Vetro, Chairperson Wendy LaBella (Gelinas) Elise Marley (Murphy) Laura McNamara (Gelinas)	Revision Grade 8 Regents	This project will design a scope and sequence for the 8 th grade mathematics courses at the Regents level. The need for a revision of this curriculum is based upon the introduction of the Common Core State Standards. Alignment of RCT courses to Regents.	3	3	X		\$1,564.92
Mathematics: 7 Regents 7 Honors Laura McNamara, Chairperson Rocco Vetro, Chairperson Wendy LaBella (Gelinas) Stan Hanscom (Gelinas) Sylvia Negron (Murphy)	Revision Grade 7 Regents Grade 7 Honors	This project will design a scope and sequence for the 7 th grade mathematics courses, both at the Regents and Honors levels. The need for a revision of these curricula is based upon the introduction of the Common Core State Standards.	3	3	X		\$1,564.92

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Mathematics: Math 9 Laura McNamara, Chairperson Rocco Vetro, Chairperson Dana DePersio (Murphy) Laura McNamara (Gelinas)	New 11/12	This project will design a scope and sequence for the 9th grade mathematics course. The need for a revision of these curricula is based upon the elimination of the RCTs and alignment to Regents.	4	2	X		\$1,391.04
Science: AP Physics C Marnie Kula, Chairperson Chris Murphy (WMHS)	New 11/12	This project is required so WMHS remains in compliance with the College Board. The AP Physics C curriculum will be revised based upon the new College Board requirements and submitted for approval through the AP Audit.	4	1	X		\$ 695.52
Science: Honors Physics & Regents Physics Marnie Kula, Chairperson Tom McGunnigle Phil Medina Bill Smith (WMHS)	Revision 11/12	This project will design a scope and sequence for the Honors Physics curriculum and begin the creation of a laboratory manual for both the Regents and Honors levels. The need for a revision of these curricula is a requirement of continued compliance with the Common Core State Standards.	4	3	X		\$ 2,086.56

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Science: Animal Science Maureen Kula, Chairperson Stephen Malusa (WMHS) Danielle Hannifin (WMHS)	New Grades 10, 11 & 12	This course is intended for students considering careers involving animals, including various environmental careers, veterinary medicine, animal care-takers, or students who just want to be educated pet owners. The course will involve intensive biology and anatomy and would be best for students having already taken living environment. Much of the course will focus on wild animals, especially local wildlife, endangered and invasive species. It will also cover domestic pets and how to care for them, including guest speakers such as veterinarians, breeders and others who specialize in particular species. Career options in field that involve animals will be explored also. The course will involve extensive hands on work with animals and may not be suited for students with severe allergies to pet dander. This course will have a final exam in addition to several written and practical exams throughout the course.	3	2	X		\$1,043.28
Science: ALC Physical 7 Maureen Kula, Chairperson Suzanne Garcia (Murphy) Susan McGuire (Murphy)	Grade 7	This project will design a scope and sequence for the 7th grade physical science course. The need for a revision of this curriculum is based upon the elimination of the RCTs and alignment to Regents.	1	2	X		\$347.76
Science: Living Environment I Maureen Kula, Chairperson Teresa Divan (WMHS) Margaret Trinidad (Murphy)	Grades 8-9	This project will design a scope and sequence for the 8th and 9th grade living environment courses. The need for a revision of these curricula is based upon the elimination of the RCTs and alignment to Regents.	3	2	X		\$1,043.28

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Social Studies: U.S. History & Government (Regents) Tracy Beauchamp, Chairperson William Lapp Bryan Miller Kimberly Santino Christopher Boltrek Kristen Melnick Tracy Beauchamp (WMHS)	Grade 11	April-June 2011 – Development of a plan of action that will target the organization of the project. September-June 2012 – Teachers will work collaboratively to develop essential questions that target each unit in the 11th Grade United States History and Government curriculum. <ul style="list-style-type: none"> ○ Before each unit, teachers will generate a list of possible essential questions and at the end of the unit the activities and questions will be reevaluated and engineered into a curriculum plan. ○ These questions will be designed to improve student analysis and reflection on historical events and ideas and how history is interpreted. 	2	6	X		\$2,086.56
Social Studies: Global History II (Regents) Tracy Beauchamp, Chairperson Dianne Kraemer Georgina Van Zandt Kristen Melnick Allison Kane Robert Wilson Ira Sterne (WMHS)	Grade 10	April-June 2011 – Development of a plan of action that will target the organization of the project. September-June 2012 – Teachers will work collaboratively to develop essential questions that target each unit in the 10 th Grade Global curriculum. <ul style="list-style-type: none"> ○ Before each unit, teachers will generate a list of possible essential questions and at the end of the unit the activities and questions will be reevaluated and engineered into a curriculum plan. ○ These questions will be designed to improve student analysis and reflection on historical events and ideas and how history is interpreted 	2	6	X		\$2,086.56

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English: English 10 Honors Brian McAuliffe, Chairperson Dave Eaton Jennifer Thomas Brian McAuliffe (WMHS)	Revision Grade 10	This project involves the completion of the vertical teamwork from 2010. English 10 Honors was the first part of this project and therefore required much "trail breaking." The team had to familiarize themselves with UbD and the new District template. Much progress was made but not enough time to finish the work. There are still some units that need to be fleshed out. As a result, the department will have a document that covers 7 through 10, and a curriculum that is designed to prepare our students for both A.P. courses in 11 th and 12 th grades.	2	3	X		\$1,043.28
English: Comprehensive English 11 Brian McAuliffe, Chairperson Jessica DiIorio Kerry Cowan Brian McAuliffe Jesse Smith Lisa Rochford (WMHS)	Revision Grade 11	Revision of Comprehensive English 11 to align with Common Core Standards. The current curriculum reflects the old Regents exam and does not adequately address the new Common Core Standards.	4	5	X		\$3,477.60

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English: From the Page to the Screen Brian McAuliffe, Chairperson Jim Swain (WMHS)	New Grades 10, 11 & 12	To create a curriculum for From the Page to the Screen that is aligned with the new common Core Standards.	5	1	X		\$869.40
English: Grades 7, 8, 9 R Catherine Duffy, Chairperson Nicole Waldbauer, Chairperson Laurie Burke (8) Beverly Gilmore (7) Michelle Hanczor (7) Nicole Waldbauer (Murphy) Christine D'Elleto (7) Debbie Lauri (9) Nicole Schwartz (9) Lori Palmer (8) Cathy Duffy (Gelinas)	Grades 7, 8 & 9	This program is part of a vertical team effort to align the 7-10 Regents programs in our district with the recently released common Core State Standards in ELA.	4 3.5	7 2	X		\$6,085.80

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<u>Global Language:</u> AP Spanish Liz Brecht, Chairperson Gisela Muller(WMHS) Kevin Jones (WMHS)	Revision Grade 12	Rewrite AP Spanish Curriculum for all the new update and changes.	3	2	X		\$1,043.28
<u>Global Language:</u> Italian IV Liz Brecht, Chairperson Michelle McNair (WMHS) Claudia Rippe (Murphy) Alex Dwyer (WMHS)	New Grade 11 Regents Level	Italian IV is a new course. Curriculum must be written prior to its start in September, 2011.	3 2	2 1	X		\$1,391.04
<u>Global Language:</u> Italian D Honors Liz Brecht, Chairperson Michelle McNair (WMHS) Claudia Rippe (Murphy)	New Grade 11 Honors	Italian D is a new course. Curriculum must be written prior to its start in September, 2011.	4	2	X		\$1,391.04

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Global Language: AP French Liz Brecht, Chairperson Melissa Ransford (WMHS)	Grade 12	Because of the change in the French AP program from French Language to French Language and Culture a new syllabus is required for submission by January 2012. Therefore, new curriculum must be written to accommodate this transformation.	3	1	X		\$521.64
Global Language: AP German Liz Brecht, Chairperson Michelle Aweh (WMHS)	Grade 12	Because of the change in the German AP program from German Language to German Language and Culture a new syllabus is required for submission by January 2012. Therefore, new curriculum must be written to accommodate this transformation.	3	1	X		\$521.64
Math, Social Studies, English, Science, Health, Business, Career Development Occupational Studies: Patricia Fore, Chairperson Mary Coonerty (Transitional Coordinator, WMHS) Diane Pascarella Patricia Clare Meghan Sellner Christina Beach (WMHS)	Grades 10, 11 & 12	Curriculum seeks to address the transitional goals of Resource room students from high school to post secondary/adult life in the areas of education, career and community living through acquired documentation in a portfolio.	5	5	X		\$4,347.00 IDEA GRANT

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Health Education: Health (Home Tutoring On Line) Maureen Kost, Chairperson Maureen Kost (WMHS) Linda Barrett (WMHS)	Updated Grades 10, 11 & 12	As health education is a New York State requirement, when students are not able to attend school they need home tutoring. Since this course would need to be done at home, a home tutoring on-line course needs to be developed. Home tutoring for health education needs to be updated through district technological means which will provide a more streamline, efficient process for learning by providing moodle lectures and uploading work through moodle technology. Moodle will provide the course at the students' finger tips.	5	2		X	
Physical Education: PE (Home Tutoring On Line) Maureen Kost, Chairperson Maureen Kost (WMHS) Linda Barrett (WMHS) Jeff Heck (WMHS)	Updated Grades 10, 11 & 12	Home tutoring for physical education needs to be streamlined and available on line in order to provide the best opportunities for our students to understand and engage in physical activity. Home tutoring for physical education needs to be updated through district technological means which will provide a more streamline, efficient process for learning by providing moodle lectures and uploading work through moodle technology. Moodle will provide the course at the students' finger tips.	5	3		X	

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Physical Education: P.A.C.T. I in addition to P.A.C.T. II Maureen Kost, Chairperson Shannon Watson Chris Negus Linda Barrett (WMHS)	Grades 10, 11 & 12	A new section, comprised solely of sophomores has been approved for the 2011-2012 school year. Here, the students will go through an introductory course of P.A.C.T. consisting of units based on self-awareness, self-esteem, values clarification, chemical substance knowledge, leadership, decision making, and community service. These units will be based on a broader scheme than our P.A.C.T. II program which will deal with these issues on a deeper level.	3	3	X		\$1,564.92
Art: Video Production Linda Messina, Director Jennifer Tretner, (WMHS) Chairperson Cortney Weisman (WMHS) Stefanie DiLorenzo (WMHS)	Grades 10, 11 & 12	The development of a comprehensive video production curriculum is much needed at the high school. This would offer teachers and students a complete guideline of project expectations and information learned in this course. This curriculum for video production will reflect the NY State Standards, the Three Village Essentials for Learning, 21 st Century Skills and career development.	3	3	X		\$1,564.92

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<u>Elementary:</u> ELA: Phonics & Word Study Gina Montalbano District/ Reading Language Arts Specialist K-6 Gina Montalbano (Rdg/LA Specialist K-6) Ilene Weckstein (K) Stefanie Baldante(5) (Mount) Kristin Hahn (4) Laura Franc (K) Stacey Higgins (2) (Minne) Eileen Biamonte (1) Patricia Hannemann(4) Jen Miele (6) Deborah Kiriluk (2) (Setauket) Joyce Goldwasser(1) Adele Gibbons (3) (Nassakeag) Jessica Heal (3) Lorraine Hegarty (5) Loree Alu (6) (Arrowhead)	Grades K-6	<p>The project being proposed is to create a curriculum guide for our phonics and words study program. The teachers involved in this project will align the new Common Core State Standards to the phonics and word study principles in each grade. Currently, teachers have been choosing lessons based on their students needs. These lessons often get repeated the following year and years after that. Meanwhile, some lessons are never addressed with our students. This creates gaps in the students' phonics and word study instruction. The project would include particular lessons that are essential to study in each grade while allowing for teacher choice as well. The teachers involved in this project will use the CCSS and <u>The Continuum of Literacy Learning</u> as well as our current <u>Phonics and Word Study</u> materials to create the curriculum guide.</p>	5	15	X		\$13,041.00

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Elementary Mathematics: Brigit DiPrimo (two per grade) Lori Bard (K) (Setauket) Katie Wonderland (K) (Minnesauke) Joyce Goldwasser (1) (Nassakeag) TBD Deb Kiriluk (2) (Setauket) Chris Maffia (2) (Arrowhead) Adele Gibbons (3) (Nassakeag) Matt Da Vanzo (3) (Setauket) Lisa Elefante (4) (Mount) Amanda Negus (4) (Setauket) Brigit DiPrimo (6) Sean Dowling (5) (Minnesauke) Lori Alu (6) (Arrowhead) Janet Von Bargen (5) (Mount)	Grades K-6	Piggybacking off the work that the Math Committee has started by taking a look at the Common Core Standards and translate that into UbD lesson structure, we would like to engage various grade levels in further creating a binder of activities by grade level that would complement the essential questions already created by the math committee. We would be open to working with any grade level on this project.	4	14	X		\$9,737.28

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<u>Elementary:</u> ELA CCSS Kristin Bedell, Arrowhead Debby Cheney (5 th Grade Arrowhead) Suzanne Cabral (5 th Grade Arrowhead) Kristin Bedell (5 th Grade Arrowhead)	Grades 4 & 5	Using the Understanding by Design format we will map out the 4 th and 5 th grade common Core state Standards. We will review the Essentials of Learning to ensure that they reflect the changes in the standards. Then we will map out the standards across the grade levels. On our final document we will include: essential questions, assessments, key vocabulary and resources that teachers can use to implement the new standard in their classrooms.	10	3		X	
<u>Elementary:</u> ELA, Science Kristianna Martindale, District-wide, Mentor/K-12 Kim Pushee (3) (Mount) Marylou Nielson (3) (Setauket)	Grade 3	The TVCSD has a unique and valuable resource available to our students in The Three Village Community Nature Preserve. The 33 acres of secondary growth forest on district property adjacent to Mount School is a perfect living laboratory for teaching our students and should be taken advantage of at every opportunity. This project will employ this outdoor classroom and specifically focus on the development of 2-3 units of study for 3 rd graders. It will address the new CCSS, ELA standards integrated with the 3 rd Grade Science standards, the NYS Social Emotional Development guidelines and Service Learning. These units of study can serve as part of a “pilot” program for utilizing the nature preserve consistently throughout the grade-levels and the district as an authentic vehicle for teaching and learning.	2	2	X		\$695.52 Learn & Serve America GRANT For 2010-11 School Year
<u>Elementary:</u> AIS Math Curriculum <i>To Be Determined</i>	Grades K-8	Develop a viable math curriculum to serve struggling math learners and meet Academic Intervention Services and Response to Intervention mandates.	4 3	8 1	X		\$6,085.80 TITLE IIA GRANT

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SUMMARY

Proposal Breakdown	# Projects (total)	\$ Requested On Original Proposal	# Projects Presented for BOE Approval	\$ Approved by CDC Committee
Elementary	3	\$ 27,994.68	2	\$ 22,778.28
Secondary	23	\$ 37,731.96	21	\$ 33,384.96
TOTAL	26	\$ 65,726.64	23	\$ 56,163.24

Grant Breakdown	# Projects funded by Grant	\$ funded by Grant
Elementary	1	\$ 6,085.80
Secondary	1	\$ 4,347.00
TOTAL	2	\$ 10,432.80

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